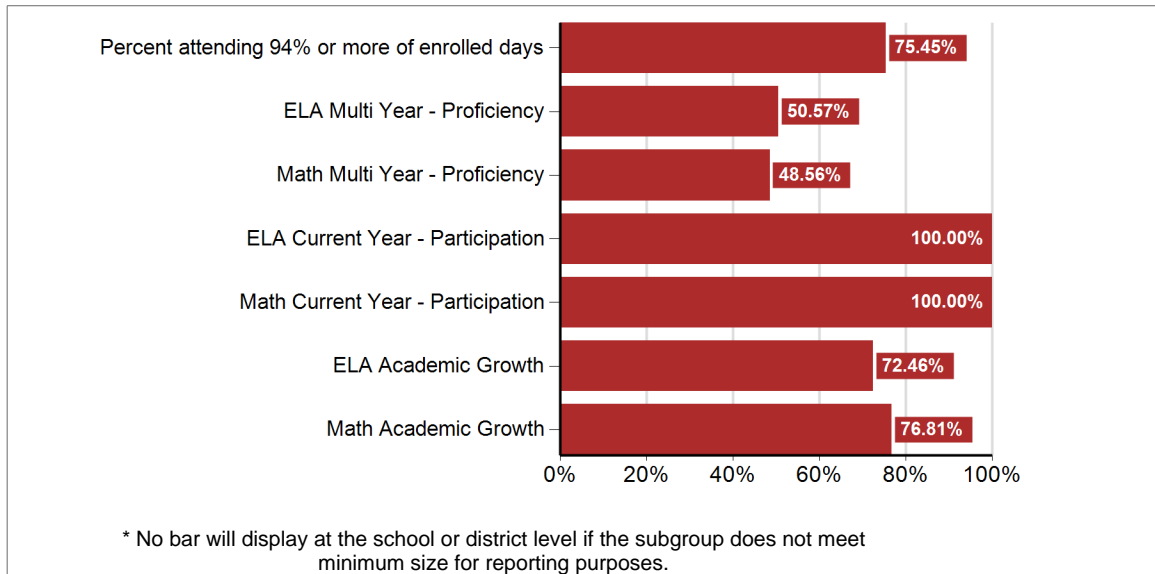


Hill City 51-2 | Hill City Elementary - 02

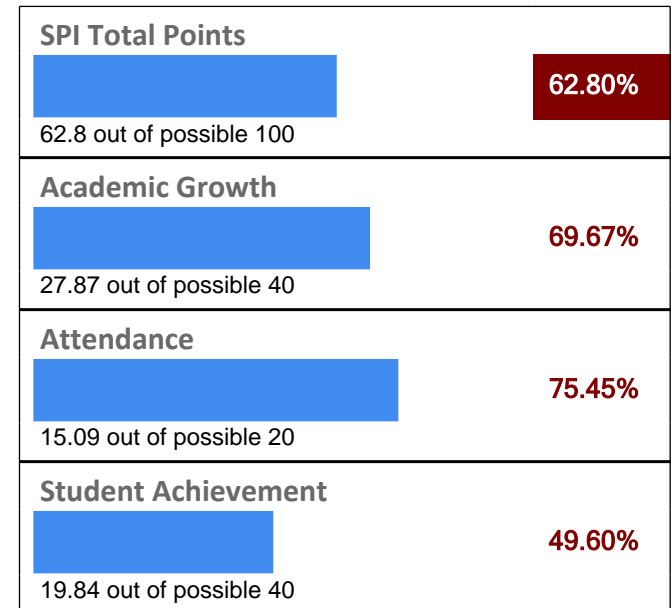
School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index



Hill City 51-2 | Hill City Elementary - 02

Staffing

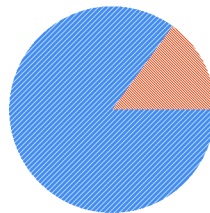
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	17.04
Average Years of Experience	15
Percent with Three or Fewer Yrs of Exp.	27.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

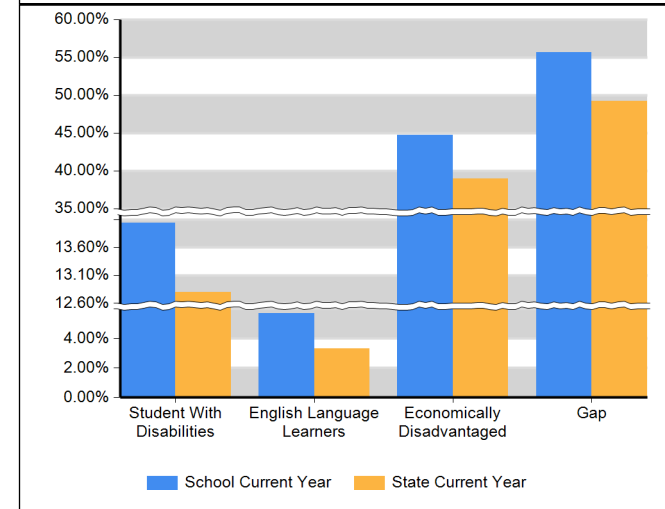
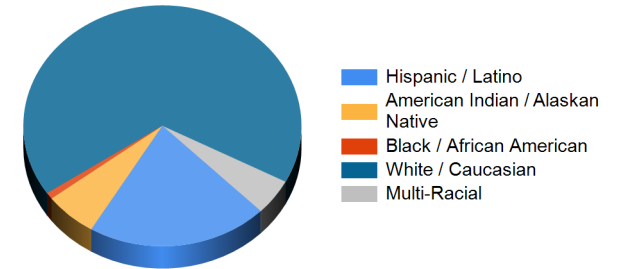
Degrees Earned for Instructional Staff

Bachelors - 85.00%
Doctorate - 0.00%
Masters - 15.00%
Specialist - 0.00%



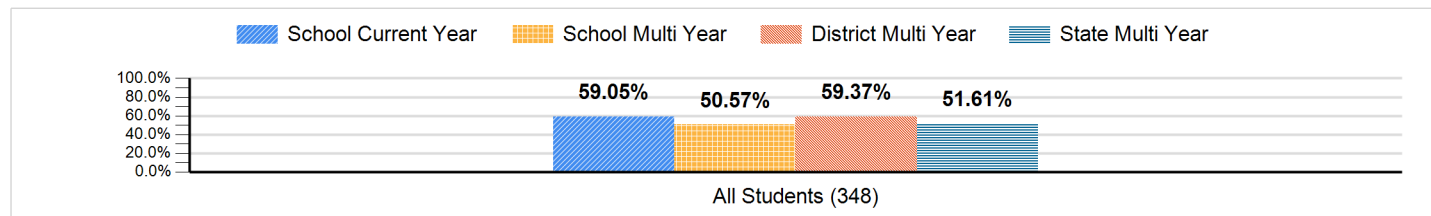
Student Population

Race/Ethnicity
Percent of Student Population



Hill City 51-2 | Hill City Elementary - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

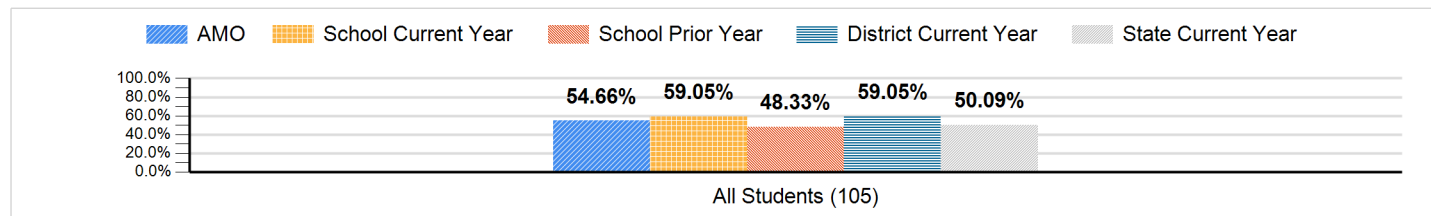
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	348	59.05	50.57	59.37	51.61
Hispanic / Latino	46	35.71	26.09	39.45	36.83
American Indian / Alaskan Native	16	*	50.00	28.21	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	273	62.96	54.21	64.42	57.94
Multi-Racial	10	*	50.00	50.00	46.30
Student With Disabilities	64	9.09	25.00	23.89	18.69
English Language Learners	11	*	18.18	12.50	13.52
Economically Disadvantaged	130	44.74	35.38	46.10	34.97
Female	170	50.00	49.41	64.27	57.57
Male	178	69.39	51.69	53.89	45.95
Migrant*	*	*	*	*	14.06
Gap	179	41.30	36.31	43.67	34.54
Non-Gap	169	72.88	65.68	74.44	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City Elementary - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

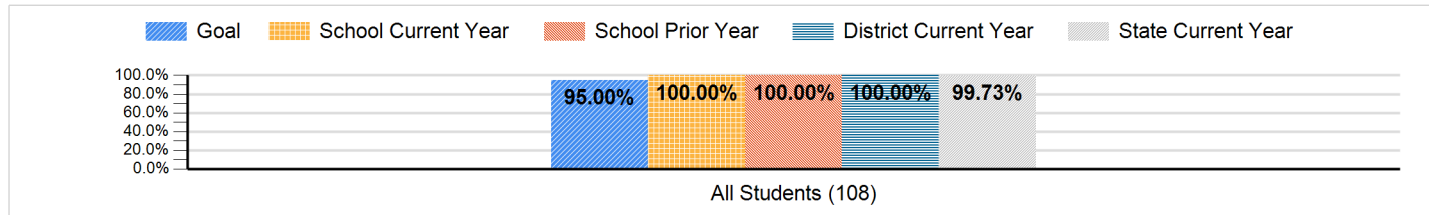
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	105	54.66	59.05	48.33	59.05	50.09
Hispanic / Latino	14	37.50	35.71	17.65	35.71	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	81	58.34	62.96	51.61	62.96	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	11	36.78	9.09	34.62	9.09	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	38	43.85	44.74	31.25	44.74	33.94
Female	56	61.11	50.00	44.44	50.00	54.24
Male	49	48.72	69.39	51.52	69.39	46.13
Migrant*	*	*	*	*	*	14.89
Gap	46	42.78	41.30	38.24	41.30	34.20
Non-Gap	59	68.39	72.88	61.54	72.88	68.01

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City Elementary - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

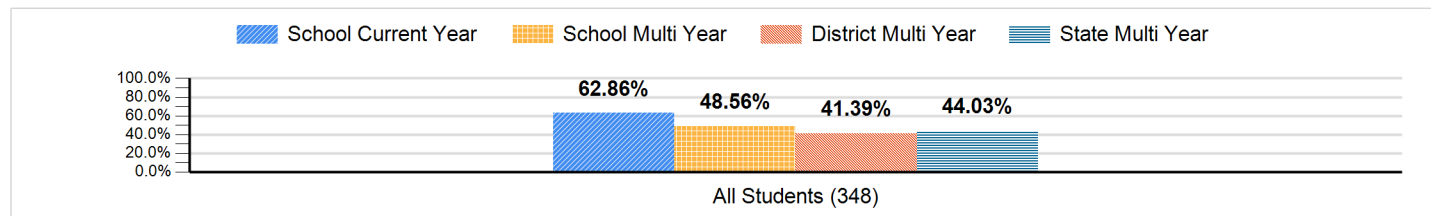
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	108	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino	15	95.00	100.00	100.00	100.00	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	83	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	12	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	39	95.00	100.00	100.00	100.00	99.66
Female	56	95.00	100.00	100.00	100.00	99.80
Male	52	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	48	95.00	100.00	100.00	100.00	99.62
Non-Gap	60	95.00	100.00	100.00	100.00	99.85

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City Elementary - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

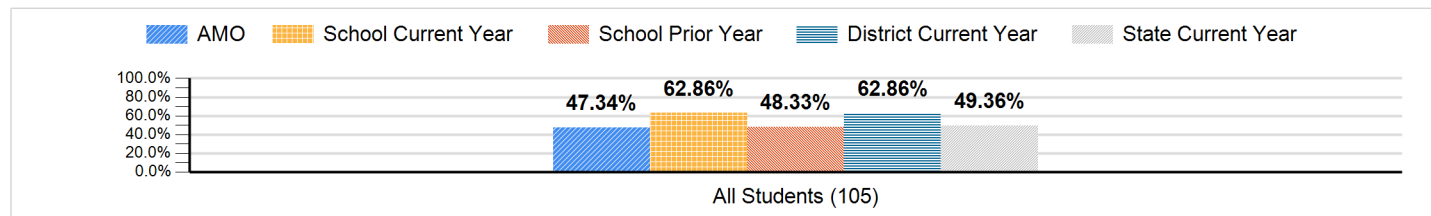
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	348	62.86	48.56	41.39	44.03
Hispanic / Latino	46	50.00	28.26	20.18	28.11
American Indian / Alaskan Native	16	*	50.00	25.64	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	273	64.20	51.28	45.83	50.38
Multi-Racial	10	*	50.00	50.00	38.67
Student With Disabilities	64	9.09	28.13	20.35	17.84
English Language Learners	11	*	18.18	12.50	13.35
Economically Disadvantaged	130	47.37	34.62	27.46	28.06
Female	170	55.36	41.76	39.33	43.87
Male	178	71.43	55.06	43.70	44.19
Migrant*	*	*	*	*	9.28
Gap	179	45.65	36.31	28.17	28.14
Non-Gap	169	76.27	61.54	54.09	59.42

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City Elementary - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

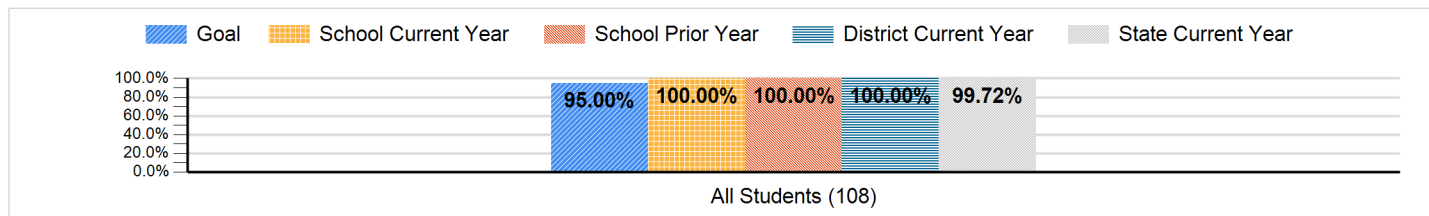
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	105	47.34	62.86	48.33	62.86	49.36
Hispanic / Latino	14	21.87	50.00	29.41	50.00	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	81	51.66	64.20	50.54	64.20	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	11	39.65	9.09	38.46	9.09	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	38	40.22	47.37	31.25	47.37	32.78
Female	56	45.84	55.36	35.19	55.36	47.80
Male	49	48.72	71.43	59.09	71.43	50.86
Migrant*	*	*	*	*	*	14.43
Gap	46	40.30	45.65	38.24	45.65	33.66
Non-Gap	59	55.45	76.27	61.54	76.27	67.08

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City Elementary - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

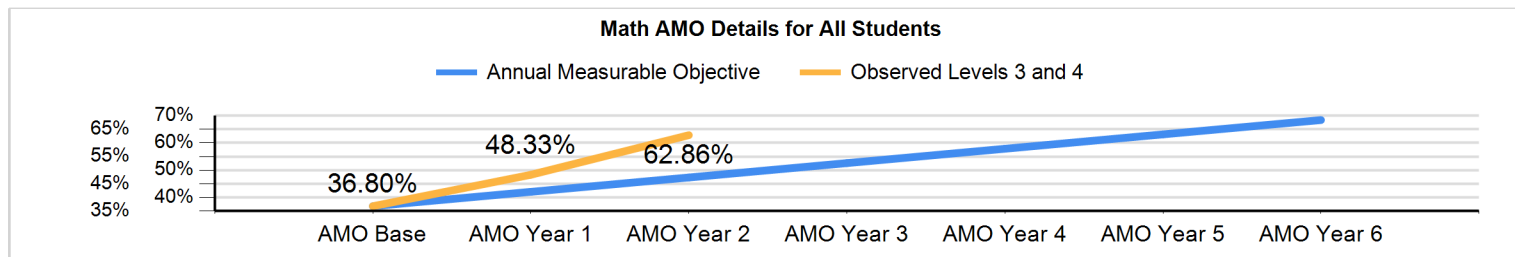
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	108	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino	15	95.00	100.00	100.00	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	83	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	12	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	39	95.00	100.00	100.00	100.00	99.67
Female	56	95.00	100.00	100.00	100.00	99.80
Male	52	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	48	95.00	100.00	100.00	100.00	99.62
Non-Gap	60	95.00	100.00	100.00	100.00	99.83

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City Elementary - 02

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	36.80%	42.07 %	47.34 %	52.61 %	57.88 %	63.15 %	68.40 %
Hispanic / Latino	2014-2015	6.25%	14.06 %	21.87 %	29.68 %	37.49 %	45.30 %	53.13 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	42.00%	46.83 %	51.66 %	56.49 %	61.32 %	66.15 %	71.00 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	27.59%	33.62 %	39.65 %	45.68 %	51.71 %	57.74 %	63.80 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	28.26%	34.24 %	40.22 %	46.20 %	52.18 %	58.16 %	64.13 %

Other Groups

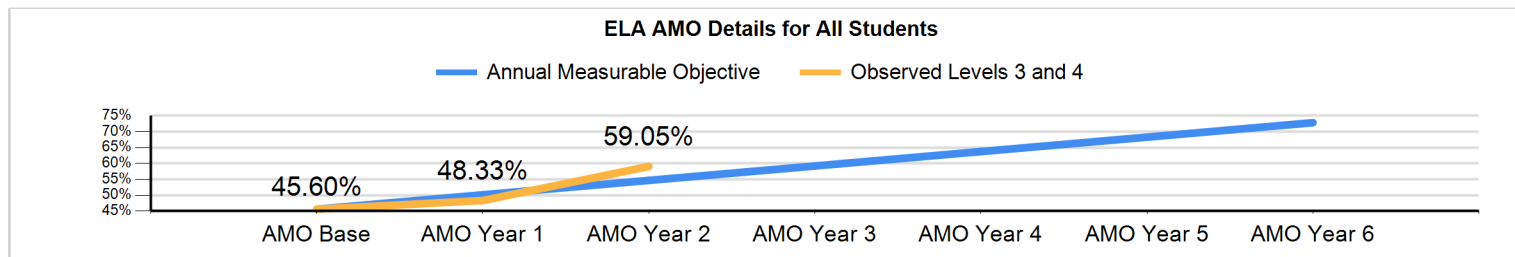
Female	2014-2015	35.00%	40.42 %	45.84 %	51.26 %	56.68 %	62.10 %	67.50 %
Male	2014-2015	38.46%	43.59 %	48.72 %	53.85 %	58.98 %	64.11 %	69.23 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	28.36%	34.33 %	40.30 %	46.27 %	52.24 %	58.21 %	64.18 %
Non-Gap	2014-2015	46.55%	51.00 %	55.45 %	59.90 %	64.35 %	68.80 %	73.28 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Hill City 51-2 | Hill City Elementary - 02

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	45.60%	50.13 %	54.66 %	59.19 %	63.72 %	68.25 %	72.80 %
Hispanic / Latino	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	24.14%	30.46 %	36.78 %	43.10 %	49.42 %	55.74 %	62.07 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	32.61%	38.23 %	43.85 %	49.47 %	55.09 %	60.71 %	66.31 %

Other Groups

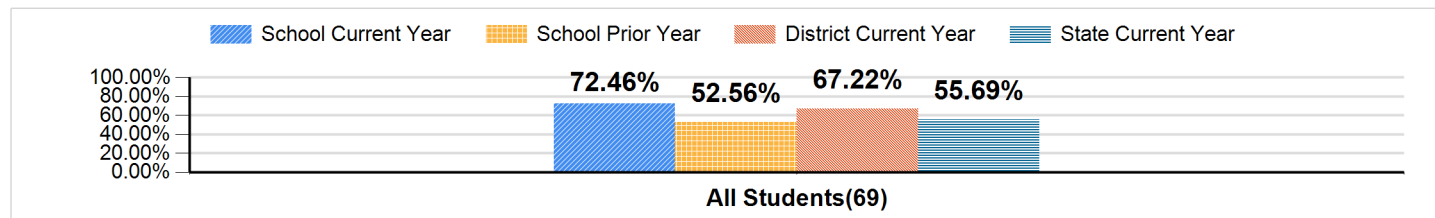
Female	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %
Male	2014-2015	38.46%	43.59 %	48.72 %	53.85 %	58.98 %	64.11 %	69.23 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	31.34%	37.06 %	42.78 %	48.50 %	54.22 %	59.94 %	65.67 %
Non-Gap	2014-2015	62.07%	65.23 %	68.39 %	71.55 %	74.71 %	77.87 %	81.04 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Hill City 51-2 | Hill City Elementary - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

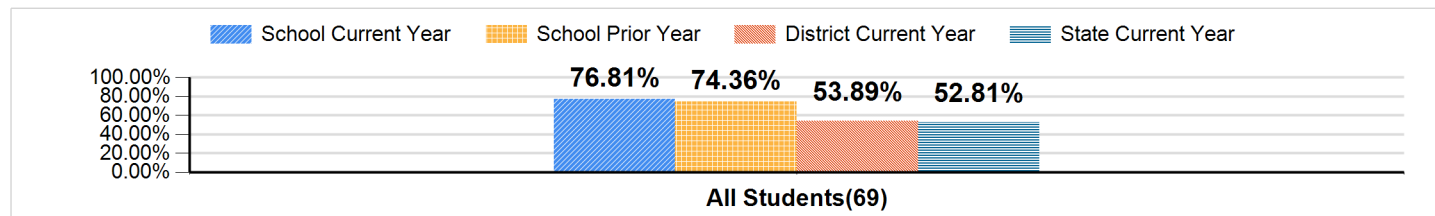
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	69	72.46	58.82	52.56	35.00	67.22	51.11	55.69	32.81
Hispanic / Latino	12	58.33	*	40.00	*	60.71	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	52	76.92	66.67	54.84	35.71	69.29	48.28	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	35.00	*	44.44	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	24	58.33	*	46.67	*	55.07	44.00	44.58	30.21
Female	36	66.67	*	46.88	*	69.23	52.38	60.41	35.50
Male	33	78.79	*	56.52	35.71	65.17	50.00	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	31	61.29	*	46.67	26.67	57.65	48.57	44.21	30.07
Non-Gap	38	81.58	*	60.61	*	75.79	60.00	66.71	42.53

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City Elementary - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

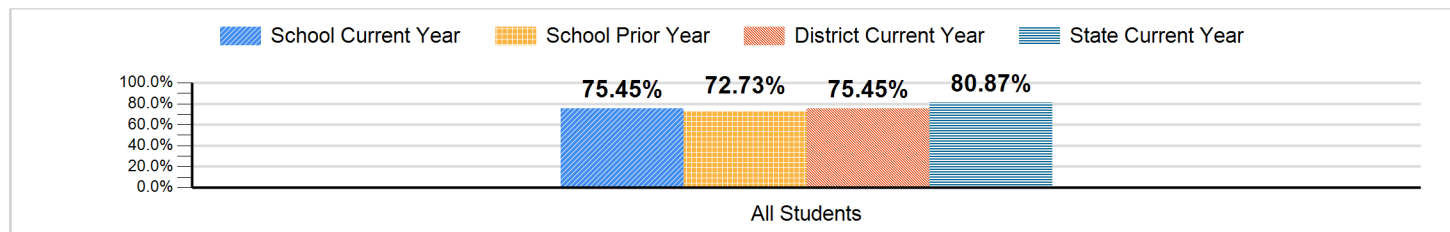
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	69	76.81	70.59	74.36	65.00	53.89	40.00	52.81	32.55
Hispanic / Latino	12	66.67	*	50.00	*	35.71	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	52	76.92	63.64	77.42	60.00	56.43	44.44	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	70.00	*	22.22	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	24	66.67	*	60.00	*	43.48	38.46	41.18	29.54
Female	36	77.78	*	59.38	*	51.65	46.15	53.50	33.59
Male	33	75.76	*	84.78	70.00	56.18	31.58	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	31	64.52	*	66.67	53.85	43.53	37.14	41.30	29.93
Non-Gap	38	86.84	*	84.85	*	63.16	50.00	63.91	42.72

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	224	75.45	72.73	75.45	80.87
Hispanic / Latino	46	71.74	65.91	71.74	70.90
American Indian / Alaskan Native	15	40.00	50.00	40.00	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	152	79.61	77.33	79.61	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	28	53.57	72.73	53.57	75.04
English Language Learners	14	71.43	53.33	71.43	82.82
Economically Disadvantaged	103	65.05	63.89	65.05	69.98
Female	119	73.11	73.50	73.11	80.65
Male	105	78.10	72.00	78.10	81.08
Migrant	*	*	*	*	85.80
Gap	123	63.41	64.83	63.41	72.72
Non-Gap	101	90.10	84.54	90.10	91.28

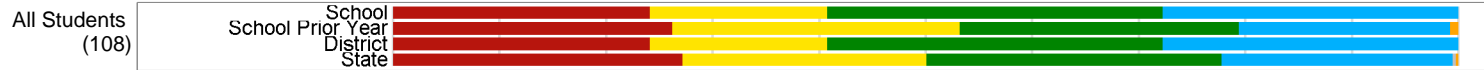
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hill City 51-2 | Hill City Elementary - 02

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	108	24.07	16.67	31.48	27.78	0.00	0.00	26.19	26.98	26.19	19.84	0.00	0.79
Hispanic / Latino	15	53.33	6.67	26.67	13.33	0.00	0.00	42.11	36.84	10.53	5.26	0.00	5.26
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	83	18.07	19.28	32.53	30.12	0.00	0.00	23.71	26.80	28.87	20.62	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	83.33	8.33	8.33	0.00	0.00	0.00	38.46	26.92	23.08	11.54	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	39	38.46	15.38	28.21	17.95	0.00	0.00	37.25	31.37	13.73	15.69	0.00	1.96
Female	56	28.57	21.43	30.36	19.64	0.00	0.00	31.58	24.56	28.07	14.04	0.00	1.75
Male	52	19.23	11.54	32.69	36.54	0.00	0.00	21.74	28.99	24.64	24.64	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	48	43.75	14.58	25.00	16.67	0.00	0.00	33.80	28.17	21.13	15.49	0.00	1.41
Non-Gap	60	8.33	18.33	36.67	36.67	0.00	0.00	16.36	25.45	32.73	25.45	0.00	0.00

Hill City 51-2 | Hill City Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.07	16.67	31.48	27.78	0.00	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	53.33	6.67	26.67	13.33	0.00	0.00	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	*	*	*	*	*	*	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	18.07	19.28	32.53	30.12	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	*	*	*	*	*	*	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	83.33	8.33	8.33	0.00	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	*	*	*	*	*	*	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	38.46	15.38	28.21	17.95	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	28.57	21.43	30.36	19.64	0.00	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	19.23	11.54	32.69	36.54	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	43.75	14.58	25.00	16.67	0.00	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	8.33	18.33	36.67	36.67	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

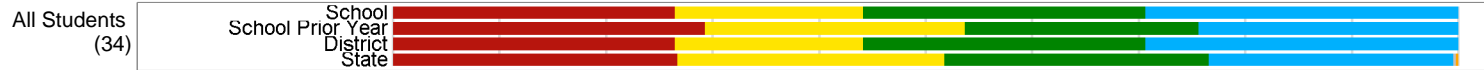
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hill City 51-2 | Hill City Elementary - 02

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	26.47	17.65	26.47	29.41	0.00	0.00	29.27	24.39	21.95	24.39	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	25.93	18.52	25.93	29.63	0.00	0.00	29.03	29.03	16.13	25.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	30.77	30.77	23.08	15.38	0.00	0.00	43.75	25.00	12.50	18.75	0.00	0.00
Female	19	21.05	15.79	36.84	26.32	0.00	0.00	31.82	31.82	27.27	9.09	0.00	0.00
Male	15	33.33	20.00	13.33	33.33	0.00	0.00	26.32	15.79	15.79	42.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	35.71	28.57	21.43	14.29	0.00	0.00	33.33	23.81	23.81	19.05	0.00	0.00
Non-Gap	20	20.00	10.00	30.00	40.00	0.00	0.00	25.00	25.00	20.00	30.00	0.00	0.00

Hill City 51-2 | Hill City Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.47	17.65	26.47	29.41	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25.93	18.52	25.93	29.63	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	30.77	30.77	23.08	15.38	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	21.05	15.79	36.84	26.32	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	33.33	20.00	13.33	33.33	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	35.71	28.57	21.43	14.29	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	20.00	10.00	30.00	40.00	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

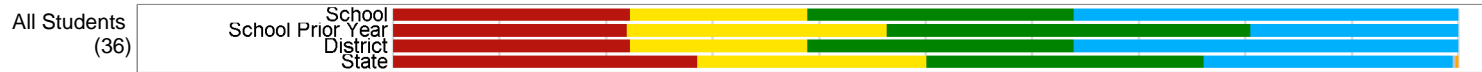
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hill City 51-2 | Hill City Elementary - 02

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36	22.22	16.67	25.00	36.11	0.00	0.00	21.95	24.39	34.15	19.51	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	14.81	22.22	22.22	40.74	0.00	0.00	22.58	12.90	45.16	19.35	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	25.00	25.00	41.67	8.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	41.67	8.33	33.33	16.67	0.00	0.00	23.53	41.18	11.76	23.53	0.00	0.00
Female	20	30.00	25.00	30.00	15.00	0.00	0.00	40.00	15.00	30.00	15.00	0.00	0.00
Male	16	12.50	6.25	18.75	62.50	0.00	0.00	4.76	33.33	38.10	23.81	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	43.75	12.50	25.00	18.75	0.00	0.00	26.92	30.77	23.08	19.23	0.00	0.00
Non-Gap	20	5.00	20.00	25.00	50.00	0.00	0.00	13.33	13.33	53.33	20.00	0.00	0.00

Hill City 51-2 | Hill City Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.22	16.67	25.00	36.11	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	14.81	22.22	22.22	40.74	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	41.67	8.33	33.33	16.67	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	30.00	25.00	30.00	15.00	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	12.50	6.25	18.75	62.50	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	43.75	12.50	25.00	18.75	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	5.00	20.00	25.00	50.00	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

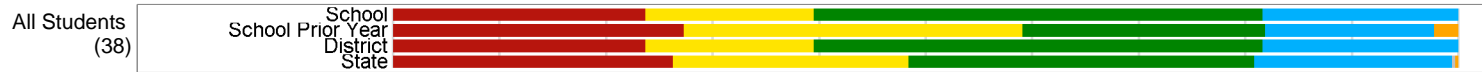
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hill City 51-2 | Hill City Elementary - 02

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	38	23.68	15.79	42.11	18.42	0.00	0.00	27.27	31.82	22.73	15.91	0.00	2.27
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	13.79	17.24	48.28	20.69	0.00	0.00	20.00	37.14	25.71	17.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	42.86	7.14	28.57	21.43	0.00	0.00	44.44	27.78	16.67	5.56	0.00	5.56
Female	17	35.29	23.53	23.53	17.65	0.00	0.00	20.00	26.67	26.67	20.00	0.00	6.67
Male	21	14.29	9.52	57.14	19.05	0.00	0.00	31.03	34.48	20.69	13.79	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	50.00	5.56	27.78	16.67	0.00	0.00	41.67	29.17	16.67	8.33	0.00	4.17
Non-Gap	20	0.00	25.00	55.00	20.00	0.00	0.00	10.00	35.00	30.00	25.00	0.00	0.00

Hill City 51-2 | Hill City Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.68	15.79	42.11	18.42	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.79	17.24	48.28	20.69	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	42.86	7.14	28.57	21.43	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	35.29	23.53	23.53	17.65	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	14.29	9.52	57.14	19.05	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	50.00	5.56	27.78	16.67	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	0.00	25.00	55.00	20.00	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hill City 51-2 | Hill City Elementary - 02

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	108	13.89	24.07	34.26	27.78	0.00	0.00	16.67	35.71	29.37	18.25	0.00	0.00
Hispanic / Latino	15	20.00	26.67	46.67	6.67	0.00	0.00	26.32	47.37	26.32	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	83	12.05	25.30	31.33	31.33	0.00	0.00	13.40	36.08	29.90	20.62	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	83.33	8.33	0.00	8.33	0.00	0.00	34.62	26.92	19.23	19.23	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	39	17.95	33.33	35.90	12.82	0.00	0.00	27.45	43.14	23.53	5.88	0.00	0.00
Female	56	17.86	26.79	39.29	16.07	0.00	0.00	22.81	42.11	17.54	17.54	0.00	0.00
Male	52	9.62	21.15	28.85	40.38	0.00	0.00	11.59	30.43	39.13	18.84	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	48	27.08	27.08	31.25	14.58	0.00	0.00	25.35	38.03	25.35	11.27	0.00	0.00
Non-Gap	60	3.33	21.67	36.67	38.33	0.00	0.00	5.45	32.73	34.55	27.27	0.00	0.00

Hill City 51-2 | Hill City Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.89	24.07	34.26	27.78	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	20.00	26.67	46.67	6.67	0.00	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	12.05	25.30	31.33	31.33	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	*	*	*	*	*	*	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	83.33	8.33	0.00	8.33	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	*	*	*	*	*	*	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	17.95	33.33	35.90	12.82	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	17.86	26.79	39.29	16.07	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	9.62	21.15	28.85	40.38	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	27.08	27.08	31.25	14.58	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	3.33	21.67	36.67	38.33	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

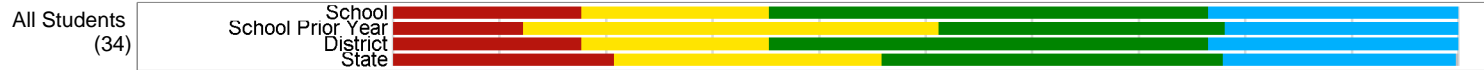
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hill City 51-2 | Hill City Elementary - 02

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	17.65	17.65	41.18	23.53	0.00	0.00	12.20	39.02	26.83	21.95	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	18.52	22.22	33.33	25.93	0.00	0.00	9.68	38.71	29.03	22.58	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	23.08	15.38	53.85	7.69	0.00	0.00	25.00	62.50	0.00	12.50	0.00	0.00
Female	19	15.79	21.05	52.63	10.53	0.00	0.00	13.64	45.45	22.73	18.18	0.00	0.00
Male	15	20.00	13.33	26.67	40.00	0.00	0.00	10.53	31.58	31.58	26.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	28.57	14.29	50.00	7.14	0.00	0.00	19.05	52.38	9.52	19.05	0.00	0.00
Non-Gap	20	10.00	20.00	35.00	35.00	0.00	0.00	5.00	25.00	45.00	25.00	0.00	0.00

Hill City 51-2 | Hill City Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.65	17.65	41.18	23.53	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18.52	22.22	33.33	25.93	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	23.08	15.38	53.85	7.69	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	15.79	21.05	52.63	10.53	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.00	13.33	26.67	40.00	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	28.57	14.29	50.00	7.14	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	10.00	20.00	35.00	35.00	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hill City 51-2 | Hill City Elementary - 02

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36	8.33	22.22	30.56	38.89	0.00	0.00	12.20	36.59	36.59	14.63	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	3.70	22.22	33.33	40.74	0.00	0.00	9.68	35.48	35.48	19.35	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	16.67	25.00	33.33	25.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	8.33	58.33	8.33	25.00	0.00	0.00	17.65	41.18	35.29	5.88	0.00	0.00
Female	20	10.00	35.00	35.00	20.00	0.00	0.00	25.00	45.00	20.00	10.00	0.00	0.00
Male	16	6.25	6.25	25.00	62.50	0.00	0.00	0.00	28.57	52.38	19.05	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	18.75	43.75	12.50	25.00	0.00	0.00	19.23	34.62	34.62	11.54	0.00	0.00
Non-Gap	20	0.00	5.00	45.00	50.00	0.00	0.00	0.00	40.00	40.00	20.00	0.00	0.00

Hill City 51-2 | Hill City Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.33	22.22	30.56	38.89	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	3.70	22.22	33.33	40.74	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	8.33	58.33	8.33	25.00	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	10.00	35.00	35.00	20.00	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	6.25	6.25	25.00	62.50	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	18.75	43.75	12.50	25.00	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	0.00	5.00	45.00	50.00	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Hill City 51-2 | Hill City Elementary - 02

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	38	15.79	31.58	31.58	21.05	0.00	0.00	25.00	31.82	25.00	18.18	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	13.79	31.03	27.59	27.59	0.00	0.00	20.00	34.29	25.71	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	21.43	28.57	42.86	7.14	0.00	0.00	38.89	27.78	33.33	0.00	0.00	0.00
Female	17	29.41	23.53	29.41	17.65	0.00	0.00	33.33	33.33	6.67	26.67	0.00	0.00
Male	21	4.76	38.10	33.33	23.81	0.00	0.00	20.69	31.03	34.48	13.79	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	33.33	22.22	33.33	11.11	0.00	0.00	37.50	29.17	29.17	4.17	0.00	0.00
Non-Gap	20	0.00	40.00	30.00	30.00	0.00	0.00	10.00	35.00	20.00	35.00	0.00	0.00

Hill City 51-2 | Hill City Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.79	31.58	31.58	21.05	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.79	31.03	27.59	27.59	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	21.43	28.57	42.86	7.14	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	29.41	23.53	29.41	17.65	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	4.76	38.10	33.33	23.81	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	33.33	22.22	33.33	11.11	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	0.00	40.00	30.00	30.00	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.